Hook: Read the chn the 'Green Ship' by Quentin Blake

Rationale: The chn will be challenged to use shape to design and build an alternative green ship and then describe it to Mrs Tredegar. Chn to also experience a mix of geography and literacy by identifying countries and then writing about them and making a dish from them.

**Numeracy:**

- Chn to distinguish between straight and turning movements and recognise angles. LOC to hide green ships around the playground. Chn have to help their partner find the ship using directional vocab.
- Chn name and distinguish between 2D and 3D shapes. Chn to make the green ship using a variety of 2D and 3D shapes. Chn to then attempt to make the shapes using nets and create a 3D ship.
- Weighing and measuring accurately. Chn use scales to weigh ingredients for making cookies.
- Pupils develop their own strategies to solve a problem and organise results. The green ship needs to transport a fox, chicken and bag of corn. Who can he get them all to the other side of the river without them being eaten/eating each other?

**Literacy:**

- To write a description starting sentences in different ways. Chn to write a description of the green ship when they first push the branches back in the garden.
- To write a story using the story structure and starting sentences in different ways. Chn to imagine that the ship has landed on the sand of a distant country. Chn to write a story about what they might see, hear and do on this new island.
- Use the features of letter writing. Chn to write a letter to Mrs Tredegar explaining their design for her new Green ship.
- To read and follow instructions. Chn to follow the recipe to make chocolate chip cookies.

**Secondary Subject**

- To look at a variety of maps and place them on a timeline. Chn to identify which map is the oldest and explain how they know. Chn to discuss what people use know to help them find their way around. Chn to draw a map of their classroom/school.
- Identify how maps have changed and developed over time. Chn to look at maps of Balham. Chn to identify and discuss what has changed and why they think these changes have occurred.
- Chn to identify a different country and how to travel there. Chn to find America on a map and discuss what they know about the country. What do they eat? What is the weather like in different parts?

**Application Subject**

- Using appropriate tools to make cookies. Chn to follow the recipes to make chocolate chip cookies that they can eat during their picnic on the green ship.

**Application Subject PSHE**

- Understand about lives of other people in different countries. Discuss with chn that some countries are poorer than others and the effect this has.
- Learn a different way of greeting people. Each day chn to learn how to say hello, how are you in a different language. Use this during registration.

**Outcome:**